

Knowledge Management  
COST May 30 - June 1 2010

**Working Group 4:**

**The Future of Higher Education Institutions**

## *WG4: Higher Education*

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### *Problems:*

1. How to preserve wider enrolment without devaluing the final outcome?
2. How to reconcile the post-Bologna professionalisation of the Masters' level without sacrificing small 'non-marketable' areas of study?
3. How to effect the transition to the knowledge economy without losing the cultivation of critical enquiry through interactive teaching and discussion of theories and methods?
4. How to avoid excessive commercialism of approach in the current constrained circumstances of universities' budgetary positions?

## *WG4: Higher Education*

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### *Recommendations*

1. Use increased networking to facilitate new types of students (e.g. mature students and students from immigrant communities)
2. Encourage interuniversity cooperation for teaching and research both on a European and an international level
3. Provide increased IT, where appropriate to the teaching, and gear it to the production of tools for democratic participation
4. Involve museums and libraries (both outside and within the universities) with research interests in the wider university teaching program
5. Bring curriculum and assessment into line with new developments

## *WG4: Higher Education*

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### *Strategies:*

1. Massification of education will inevitably lead to a two-tier spectrum within the university system. Ensure wide access to these specialised institutions at graduate level from students of outstanding talent, in the interests of the on-going continuity of the profession
2. Ensure that non-English speaking universities are included in university rankings, while establishing a policy of teaching in native languages up to the completion of the primary degree
3. Given the fast rate of change, encourage sound foundations and flexibility in the students, so as to enable them to face unforeseeable challenges 20 years or so after they graduate
4. Modify tutorial teaching to take account of the mass delivery of specialist teaching